

BANTAM PRACTICE PLAN

URATION: 60

LESSON: 24

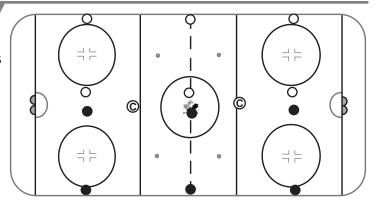
10 MIN MULTI 1-1 WARM-UP

 Players partner up, one acting as goal against the boards with legs spread acting as goal posts, other as active player

 \cdot Play 1 – 1 with other pair, 30 second shifts, switch roles

KEY TEACHING POINTS

- \cdot Competition
- · Puckhandling
- · Warm-up



KEY EXECUTION POINTS

- · Coach whistle to switch roles
- · Player acting as goal cannot move
- · Low shots

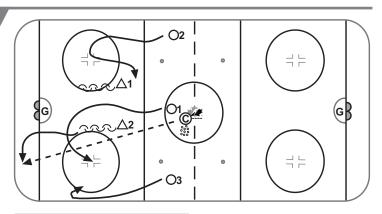
10 MIN

HALF-ICE BREAKOUT DRILL

- · 5-man unit executes 3 separate breakouts:
- a) "up"
- b) "middle"
- c) "wheel"
- d) "over"
- · Finish with O's attacking 3-on-2 vs D's
- · Both ends

KEY TEACHING POINTS

- · Position of O's "off puck"
- · O's receive puck while in motion



KEY EXECUTION POINTS

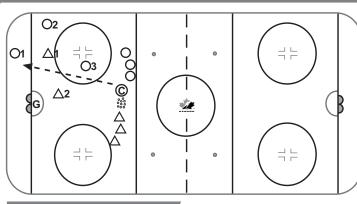
- \cdot Pass to next 0 or coach to spot puck for the next breakout
- · Add breakout options (reverses, overs)

10 MIN LOW 3 ON 2

- · Coach spots puck to offensive group for 3-on-2 in OZ
- Coach spots next puck as D's clear puck or goal is scored
- · 20 second repetitions

KEY TEACHING POINTS

- · Offensive support
- · Picks, screens utilized
- \cdot 03 supports with depth



KEY EXECUTION POINTS

- \cdot Offensive group ready to shoot
- Maintain game-like tempo & competition with short repetitions

BANTAM PRACTICE PLAN

PHASE: II

LESSON: 24



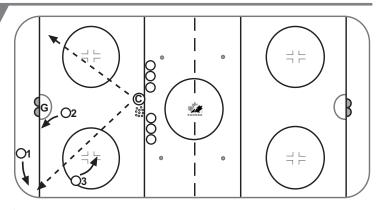
1-2-3 CYCLE SHOOTING 10 MIN

· Coach spots puck into corner, O's cycle until whistle

- · O with possession of puck drives to the net
- · Coach spots puck to remaining O's
- · On the whistle, player with puck drives to the net
- · Last O receives puck from the ©, waits for whistle to attack the net
- · Both ends

KEY TEACHING POINTS

- · Open up after cycle pass
- · Cycle puck deep into quiet zone
- · Walk to net with speed



KEY EXECUTION POINTS

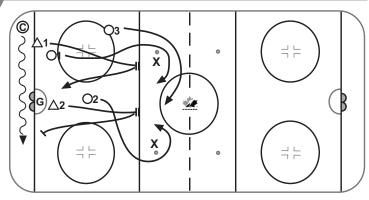
· Coach spots puck to vacant corner to begin new group

10 MIN

- **DEFENSIVE ZONE WALK THROUGH** 5-man unit assumes proper D-Zone coverage
- · On whistle, O's skate around pylons, Δ 's skate to blue line, unit sets up new D-Zone coverage
- · Repeat 3 times and begin next group

KEY TEACHING POINTS

- Communication
- · Position of skates
- · Hit zone, support zone, net zone, slot zone, point zone



KEY EXECUTION POINTS

- · Players "tag up" on whistle
- · Coach provides feedback before next whistle

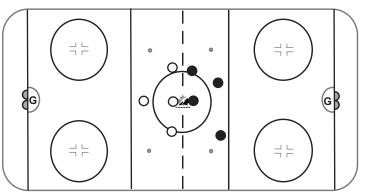
10 MIN

FRENCH SCRIMMAGE

- · Coach blows the whistle to indicate 'change on the fly'.
- The number of whistles equals the number of players that come on to the ice
- · No offside/icing
- · No set positions
- · Everyone off before any players on for next shift

KEY TEACHING POINTS

- · Support play off the puck (offensive and defensive)
- Communication



KEY EXECUTION POINTS

- · Quick shifts (30 40 seconds)
- · Primarily 3 on 3 or 4 on 4